

SC Annual School District Report Card Summary

Calhoun School District

Grades: PK-12 Enrollment: 1,699

Superintendent: James K. Westbury

Board Chair: Thomas Arant

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	N/A	Not Met	N/A
2007	Average	Average	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	7	11

^{*} Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT				
PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
FACI	% Basic and above			
District	79.4%	80.5%	67.7%	68.5%
Districts with Students Like Ours**	60.9%	59.2%	46.9%	54.2%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
FACI	%Proficient & Advanced	%Proficient & Advanced	%Proficient & Advanced	%Proficient & Advanced
District	32.6%	31.9%	34.6%	28.3%
Districts with Students Like Ours**	20.9%	17.2%	17.6%	17.3%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	81.0%	13.8%	5.2%
Districts with Students Like Ours**	70.0%	15.8%	14.2%

HSAP Passage Rate by Spring 2008 (%)				
District	96.1%			
Districts with Students Like Ours**	88.7%			

End of Course Test Passage Rate (%	(6)
District	57.5%
Districts with Students Like Ours**	45.6%

On-Time Graduation Rate (%)	
District	90.2%
Districts with Students Like Ours**	72.8%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

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E 4 (2007)				
41	33	20	5	
Nation 34		24	7	
READING - GRADE 8 (2007)				
31	44		23	2
27	43		27	2
% Below Basic	% Basic, Proficie	ent, and Ad	vanced	
Basic Proficient	■ Advanced			
	## 4 (2007) 41 34 E 8 (2007) 31 27 % Below Basic	34 34 34 34 E 8 (2007) 31 44 27 43 W Below Basic % Basic, Proficie	## 4 (2007) ## 41	41 33 20 5 34 34 24 ■7 E 8 (2007) 31 44 23 ■ 27 43 27 % Below Basic % Basic, Proficient, and Advanced

MATH - GRADE 4 (2	007)				
South Carolina	20	44		31	5
Nation 19		43		33	5
MATH - GRADE 8 (20	007)				
South Carolina	29	39	24		7
Nation	30	39	24		7
	% Below Basic	% Basic, Proficien	t, and Adva	inced	
■ Below Basic □ Bas	sic 🔲 Proficient	Advanced			

SCIENCE - GR	ADE 4 (2	005)				
South Carolina		36	39		23	2
Nation		34	39		25	2
SCIENCE - GRA	ADE 8 (2	005)				
South Carolina		46	31	21	2	
Nation		43	30	24	3	
% Below Basic			% Basic, Proficie	ent, and A	dvance	ed
Below Basic	☐ Basic	☐ Proficient	Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Calhoun School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,699)				
Retention rate	6.2%	Up from 3.9%	5.4%	4.0%
Attendance rate	96.3%	Up from 96.1%	95.3%	95.6%
Eligible for gifted and talented	8.7%	Up from 5.6%	6.0%	11.4%
With disabilities other than speech	9.2%	Up from 6.3%	10.6%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.3%	1.1%	0.8%
Enrolled in AP/IB programs	0.0%	Down from 5.6%	6.0%	10.3%
Successful on AP/IB exams	N/A	N/A	23.7%	56.0%
Eligible for LIFE Scholarship	25.0%	Down from 27.1%	25.9%	31.1%
Enrolled in adult education GED or diploma programs	51	Down from 52	37	48
Completions in adult education GED or diploma programs	27	Down from 34	15	27
Annual dropout rate	3.5%	Up from 2.0%	4.3%	3.8%
Teachers (n=134)				
Teachers with advanced degrees	54.5%	Up from 53.4%	53.0%	54.8%
Continuing contract teachers	80.6%	Down from 84.2%	64.9%	73.9%
Teachers with emergency or provisional certificates	4.8%	Up from 3.4%	14.3%	5.0%
Teachers returning from previous year	86.0%	Down from 86.4%	84.2%	88.8%
Teacher attendance rate	93.5%	Down from 94.3%	94.6%	94.9%
Average teacher salary	\$46,295	Up 4.7%	\$42,844	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 0.8%	1.3%	0.5%
Classes not taught by highly qualified teachers	5.0%	Up from 3.4%	7.4%	2.5%
District				
Superintendent's years at district	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.4 to 1	18.7 to 1	20.2 to 1
Prime instructional time	88.8%	Down from 89.0%	87.9%	89.1%
Dollars spent per pupil*	\$10,919	Up 5.6%	\$9,684	\$8,666
Percent of expenditures for teacher salaries*	47.7%	Down from 49.4%	48.3%	53.1%
Percent of expenditures for instruction*	49.8%	Down from 51.5%	52.4%	56.5%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Number of schools	4	No Change	5	9
Portable classrooms	4.9%	Up from 4.2%	4.6%	4.3%
Average age in years of school facilities	20 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	4.0	No Change	4.0	8.0
Average administrator salary	\$82,341	Up 2.5%	\$71,370	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	95.2%		57.5%	69.7%
* Prior year audited financial data available		•		

^{*} Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

2007-2008 was a very good school year for Calhoun County School District, which included a couple of notable milestones in the areas of No Child Left Behind and National Recognition. In the area of No Child Left Behind, three of our four schools made Adequate Yearly Progress (AYP), giving us the highest percentage of schools meeting AYP in the State. at 75%.

In the area of National Recognition, Calhoun County High School was recognized by U.S. News and World Reports as one of the best high schools in the nation. Only fifteen South Carolina high schools were selected for this honor.

In the area of athletics, we also experienced success, with most of our teams making the playoffs. Our basketball team won their third straight state championship, and set the record for the most consecutive wins in state history.

For the coming year, adult education will be offered through Orangeburg Calhoun Tech along with the three Orangeburg Districts. In the area of vocational offerings, we have had to eliminate a few programs at Calhoun County High due to small enrollments, while actually expanding our student's opportunities through agreements with OCTECH and Orangeburg Consolidated Five's Technology Center. Students will now be able to follow many more career paths than we have been able to offer, and in some cases they will be able to earn college credit as well as high school credit for their courses. These are exciting changes for our students as they prepare for their future careers.

After a year of intense planning, we have begun construction on our new K-8 and Sandy Run Schools. We expect the construction to take about a year and plan to move into the new schools in 2009. At the same time, plans are being finalized for the overall renovations and additions at Calhoun County High School.

Let me close by saying that, as many of you are experiencing the problems related to a severely tightening economy, our school district is also experiencing many of those same problems. From the rising cost of fuel to run buses and vehicles, to the rising cost of food for the cafeterias, to lower revenues due to smaller enrollments, we are forced to make adjustments in the way our schools operate. Despite these financial challenges, we remain committed to providing the best possible educational services to the students of our district. We must make our operations as efficient and effective as possible. Through proper planning and stewardship we can make our school district one of the best in the state. We look forward to serving you as we face and conquer these challenges. Thank you for your understanding and support as we move forward.

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